

Sup { 15  
p 16

The Training School for Nurses of  
the Massachusetts General Hospital

---

ANNOUNCEMENT FOR 1918



# Massachusetts General Hospital.

## TRAINING SCHOOL FOR NURSES.

### TRUSTEES' TRAINING SCHOOL COMMITTEE.

HENRY P. WALCOTT, M.D.

FRANCIS HENRY APPLETON.

Mrs. NATHANIEL THAYER.

### ADVISORY COMMITTEE.

Dr. HENRY P. WALCOTT, *Chairman.*

Dr. JOSEPH B. HOWLAND, Acting Resident Physician.

Miss HELEN WOOD, Acting Superintendent of Nurses.

Dr. JAMES J. MINOT.

Miss MARION H. FENNO.

Dr. WILLIAM H. SMITH.

Mrs. THOMAS MOTLEY.

Dr. DANIEL F. JONES.

Mrs. CHARLES E. MASON.

Mrs. NATHANIEL THAYER.

Mrs. FREEMAN ALLEN.

Mrs. WILLIAM W. VAUGHAN.

Mrs. HUGH CABOT.

Mrs. HERBERT L. BURRELL.

Mrs. G. TAPPAN FRANCIS.

Mrs. ROBERT H. GARDINER.

Miss ELLA L. LYMAN.

Mrs. HENRY F. BIGELOW.

Mrs. THOMAS MOTLEY, Jr.

Mrs. GRACE W. MYERS, Secretary.

### OFFICERS.

Dr. FREDERIC A. WASHBURN	Resident Physician
SARA E. PARSONS, R.N.	Superintendent of Nurses
HELEN WOOD, A.B., R.N.	First Assistant Superintendent of Nurses
ADELE L. RICHARDSON, R.N.	Supervisor of Nurses
N. GERTRUDE SHARPE, R.N.	Assistant Supervisor of Nurses
ANNA BENTLEY	Assistant Supervisor of Nurses
PAULINE R. GRIFFIN, R.N.	Office Assistant
CORINE E. SAMUELSON, R.N.	Night Superintendent
MARION A. CHILDS, R.N.	Assistant Night Superintendent
FRANCES C. DAILY, R.N.	Assistant Superintendent Out-Patient Department
BERTHA L. WHEELER, R.N.	Head Nurse, Surgical Building

### GRADUATE HEAD NURSES.

NANCY M. FRASER, R.N.	Massachusetts General Hospital, 1914
HOPE A. WHELOCK, R.N.	Massachusetts General Hospital, 1916
BESSIE O. CUTLER, R.N.	Massachusetts General Hospital, 1917
MARIAN MANTIUS, R.N.	Massachusetts General Hospital, 1917
FLORENCE M. EVERETT, R.N.	Massachusetts General Hospital, 1917
SARAH J. CONDON, R.N.	Massachusetts General Hospital, 1913
HELEN PARKS, R.N.	Massachusetts General Hospital, 1917
DORA M. CLARK, R.N.	Massachusetts General Hospital, 1911
AGNES V. DUNN, R.N.	Massachusetts General Hospital, 1917
MARY M. LOOMIS	Massachusetts General Hospital, 1917
NONA M. DOUGHERTY	Massachusetts General Hospital, 1917
MYRAL M. SUTHERLAND, R.N.	Massachusetts General Hospital, 1900
MAY WARNER, R.N.	Massachusetts General Hospital, 1916

### ANESTHETIZERS

MARIAN N. MARBLE, A.B., R.N.	Massachusetts General Hospital, 1915
JULIA M. COCHRANE, R.N.	Massachusetts General Hospital, 1914
MABEL F. WHEELER, R.N.	Massachusetts General Hospital, 1913
MILDRED H. CARTLAND, R.N.	Massachusetts General Hospital, 1914

## TRAINING SCHOOL INSTRUCTORS.

SARA ELIZABETH PARSONS, R.N.

Massachusetts General Hospital School for Nurses, 1893.  
McLean Hospital School for Nurses, 1895.  
Special Certificate in Hospital Economics, Teachers' College, New York, 1905.  
Organizer of Nurse Training Schools, 1896-1906.  
Administration Course, Massachusetts General Hospital, 1909.  
Superintendent of Nurses, Massachusetts General Hospital, 1910-

ANNABELLA McCRAE, R.N.

McLean Hospital School for Nurses, 1893.  
Massachusetts General Hospital School for Nurses, 1895.  
Assistant Superintendent, Quincy Hospital, 1896-1902.  
Assistant Superintendent of Nurses, Massachusetts General Hospital, 1903-1913.  
Instructor in Practical Nursing, 1913-  
Summer Course, Department of Nursing and Health, Teachers' College, 1916.

HELEN WOOD, A.B., R.N.

A.B., Mt. Holyoke College, 1904.  
Massachusetts General Hospital, 1909.  
Anesthetist, Massachusetts General Hospital, 1909-1910.  
Assistant Superintendent, Faulkner Hospital, 1911-1913.  
Special Course, Teachers' College, New York City, 1913-1914.  
Superintendent of Nurses, Children's Hospital, Boston, 1914-1915.  
First Assistant, Training School, Massachusetts General Hospital, 1916-

MARGARET DIETER, A.B., R.N.

A.B., Smith College, 1910.  
Massachusetts General Hospital, 1915.  
Instructor, Massachusetts General Hospital, 1915-

ADELE L. RICHARDSON, R.N.

Garrett Hospital for Children, Baltimore, Md., 1910.  
Massachusetts General Hospital, 1913.  
Head Nurse, Massachusetts General Hospital, 1913.  
Supervisor, Massachusetts General Hospital, 1914-  
Supervisor, Male Attendants, 1916-1917.

RUTH TYLER, R.N.

Massachusetts General Hospital, 1916.  
Head Nurse, Female Surgical Out-Patient Department, 1916.  
Instructor in Bandaging, 1916-  
Head Nurse, Emergency Ward, 1917-

IDA M. CANNON, R.N.

City and County Hospital, St. Paul, Minnesota, 1898.  
Boston School for Social Workers, 1907.  
Chief of Social Service, Massachusetts General Hospital, 1916-

RUTH V. EMERSON, A.B.

A.B., Smith College, 1912.  
Boston School for Social Workers, 1912-1914.  
M.S., Simmons, 1914.  
Social Worker, Boston Dispensary, 1914-1915.  
Director, Ward Social Service, Massachusetts General Hospital, 1915-  
Instructor Social Service, 1916-



BESSIE L. JOST, B.S.

B.S., Simmons College, 1915.  
Assistant Instructor Hygiene, Wellesley College, 1915-1916.  
Instructor Bacteriology, Simmons College, 1916-  
Instructor Sanitation, Massachusetts General Hospital, 1917-1918.

ROBERT M. GREEN, A.B., M.D.

A.B., Harvard University, 1902.  
M.D., Harvard Medical School, 1906.  
Instructor Harvard Medical School, Anatomy, Gynecology, and Obstetrics, 1907-  
Instructor in Surgery, Massachusetts General Hospital, 1907-1914.  
Instructor, First Aid and Bandaging, Massachusetts General Hospital, 1915-

GEORGIA K. BALDWIN, B.S.

B.S., Kansas City State Agricultural College, 1913.  
Instructor Domestic Science, Woodbine High School, Woodbine, Iowa, 1913-1916.  
Dietitian and Instructor, Massachusetts General Hospital, 1917-

GEORGE D. CUTLER, B.S., M.D.

B.S., Harvard College, 1907.  
Harvard Medical School, 1910.  
Junior Assistant Surgeon, Children's Hospital, 1917-  
Assistant Visiting Surgeon to Out-Patients, Massachusetts General Hospital, 1917.  
Instructor, Massachusetts General Hospital, 1917-

FRANCIS RACKERMANN, A.B., M.D.

A.B., Harvard College, 1909.  
M.D., Harvard Medical School, 1912.  
Research Fellow, Presbyterian Hospital, New York, 1914-1916.  
Medical Resident, Massachusetts General Hospital, 1916-1917.  
Alumni Assistant in Medicine, Harvard Medical School, 1917-  
Assistant in Medicine, Massachusetts General Hospital, 1917-  
Instructor Medical Clinics, Massachusetts General Hospital, 1916-

BENJAMIN H. RAGLE, A.B., M.D.

A. B. DePaw University, Indiana, 1912.  
M.D., Harvard Medical School, 1916.  
Teaching Fellow, Department of Tropical Medicine, 1917.  
Instructor Medical Clinics, Massachusetts General Hospital, 1917-  
Dalton Scholarship, Massachusetts General Hospital, 1918.

HORACE K. SOWLES, A.B., M.D.

A.B., Clark University, 1910.  
M.D., Harvard Medical School, 1915.  
West Surgical Resident, Massachusetts General Hospital, 1917-  
Instructor, Surgical Clinics, Massachusetts General Hospital, 1917-

WILLIAM A. PERKINS, A.B., M.D.

A.B., Harvard University, 1912.  
M.D., Harvard Medical School, 1916.  
Interne Pathologist, Boston City Hospital, 1916-1917.  
East Surgical Resident, Massachusetts General Hospital, 1918-  
Instructor, Surgical Clinics, Massachusetts General Hospital, 1918-

RUTH M. DUPEE.

Sargent School for Physical Education, 1908.  
Special Courses of Massage (Swedish and Weir Mitchell Methods).  
Physical Director of Zander Room, Massachusetts General Hospital, 1908-1917.  
Instructor of Massage, Sargent School for Physical Education, 1914-  
Instructor of Massage, Massachusetts General Hospital, 1917-

## Suggestions to Candidates.

---

There are great differences in the various nursing schools, and a candidate should select the best school that her qualifications entitle her to enter. The best schools are those that have the widest experience to offer, the best equipped teachers and classrooms; that do not overwork the pupils; that furnish good living conditions; that look after sick nurses carefully, and that prepare pupils adequately for the general field of nursing. The prestige of the school and reputation of the alumnae should be carefully considered. The location, also, has much to do with the opportunities a pupil may enjoy when off duty.

Undesirable schools are those that exploit the pupils to obtain cheap nursing service and offer inadequate educational opportunities; that fail to meet registration requirements or the standards that are recognized by the Red Cross, Army, and Navy Bureaus.

### Registration:

If in a State where nurses are registered, see that the school is recognized by the State Board of Examiners; otherwise it would be very difficult to get any standing in the profession.

Among the local authorities who may safely be consulted in the choice of a school are:

Chairman of the Massachusetts State Board of Nurse Examiners, address, State House, Boston, Mass.

Registrar of the Central Directory of the Suffolk County Nurses, 636 Beacon Street, Boston.

### Concerning schools in the country at large:

Miss M. Adelaide Nutting, Professor of Nursing and Health, Teachers' College, Columbia University, New York City.

Sophia F. Palmer, R.N., editor of the *American Journal of Nursing*, 45 South Union Street, Rochester, N. Y.

As to the merits and standing of the Massachusetts General Hospital Training School for Nurses, the following graduates have followed the development of the school and can speak advisedly:

Mary L. Keith, R.N., Superintendent of the Rochester General Hospital, Rochester, N. Y.

H. L. P. Friend, R.N., Chief Examiner, Nurse Registration Board, State House, Columbus, Ohio.

Ella A. Wilkinson, R.N., Secretary, State Board of Nurse Registration. Address: St. Luke's Hospital, Bellingham, Washington.

Mrs. Matson Tinker, 32 Orchard Street, Portland, Maine.

R. Helen Cleland, R.N., Superintendent, Macon and Decatur County Hospital, Decatur, Ill.

Mary R. Walsh, R.N., Lane Hospital, San Francisco, Cal.

Miss Jessie L. Brown, R.N., 4401 Market Street, Philadelphia, Pa.



## General Statement.

---

THE Massachusetts General Hospital was established in 1811, and has from the first been recognized as one of the leading hospitals for the care of general diseases. It has on its staff men of distinguished ability. In connection with the hospital there has developed one of the largest Out-Patient Departments in the world. The daily average of patients in the hospital, exclusive of the Private Ward, is 320. The daily clinic in the Out-Patient Department is between 800 and 1,000 patients. The therapeutic resources of the hospital include hydrotherapy, light therapy, and Zander departments. The hospital is centrally located, being only fifteen minutes' walk from the heart of the shopping district and the Public Gardens. Because of the large staff of nurses, particular and individual care of the patients — unusual in large hospitals — is carried out, and an exceptional opportunity is given for the training of nurses.

The Social Service Department is an important feature in connection with the treatment of patients and the education of nurses.

The School for Nurses was established in 1873, and now the nursing staff consists of 30 graduates and 250 pupils. There are 1,164 alumnæ.

During the first two years of training the pupils work under the instruction of graduate nurses in the medical, surgical, orthopedic, children's, skin, throat, nerve, and emergency wards. For obstetrical experience they go to the Wesson Maternity Hospital of Springfield and to the Boston Lying-in Hospital.

Illustrative material, such as the manikin, skeleton, microscopic slides, lantern pictures, and specimens, is freely used.

Realizing that the school is so situated that pupils may avail themselves of some of the opportunities for education offered in a city like Boston in art, music, and historical interests, a

special effort is made to encourage these diversions and to impress upon the pupils the desirability of cultivating such intellectual interests, so that their three years in Boston will make them, not only good nurses, but broader and more cultured women.

It is the earnest purpose of the school to maintain a standard worthy of the ideals cherished by the set of high-minded men and women who established it, and commensurate with opportunities it has to offer. The founders recognized the value that trained nurses of the right caliber might be to the community, and the present directors intend to offer such good instruction, valuable experience, and personal care of the pupils, that the school shall attract and graduate so fine a type of woman in all those essentials that go to make up real womanhood and character, that the best dreams of the founders shall be more and more fully realized as the years go on.

The public is today recognizing the trained nurse as an essential factor in solving many economic and social problems; she is not only more and more in request as a home nurse, but when qualified by education and experience she is called upon to teach nurses, to organize schools and hospitals at home and abroad, to help in public health service as a social worker, tenement house inspector, school nurse, district nurse, and tuberculosis nurse. She is asked to take charge of milk stations, to inspect training schools in connection with state registration, and to manage nurse registries. Every year new and interesting lines of work are opening up to nurses.

A special effort is made to prepare the student nurses for advanced work, and in choosing candidates preference is given, out of the hundreds who apply, to those whose general qualifications are superior.

#### STATISTICS.

The 95 nurses who have graduated during the last two years are occupied as follows: private nursing, 20; war nursing, 23; at home, 7; operating-room nurses, 2; public health work, 3; instructors, 3; superintendents of hospitals, 2; head nurses in wards or departments, 24; assistant superintendents of hospitals or training schools, 7; married, 4.



#### FREE BED FOR GRADUATES.

The graduates have endowed a free bed in the hospital, for themselves, which the trustees have generously allowed to be a private room bed in perpetuity.

#### SICK RELIEF ASSOCIATION.

They have also organized a Sick Relief Association, which has been of great service to the members of the organization.

#### LOAN FUND FOR STUDENT NURSES.

A loan fund for student nurses has been established in memory of the late Marion Moir West (Class 1889) by her sister, and the fund is in charge of the Training School Committee.

#### REGISTRATION.

Now that so many States have registration for nurses, and many institutions and nurse organizations require their members to be registered, it is the aim of this school to meet the maximum requirements of any State so that the graduates may be eligible to practise as registered nurses in any part of the country, also to enroll in the Red Cross Nursing Corps.

#### CALENDAR.

Classes of probationers enter in January, April, and September.

# General Scheme of Education.

---

## PROBATIONARY PERIOD.

It is designed to give a probationer such an amount of theory and practice in the elementary nursing methods as will lead her gradually to the more responsible duties of nursing, and to familiarize her sufficiently with ward routine and hospital discipline so that at the end of her probation she can judge intelligently as to what she is undertaking. During this time she is examined by the physician in charge of the nurses, so that if she has an organic defect she may not risk her health by continuing in the work.

In case special shoes or plates for feet are prescribed the pupil must provide them.

## PRELIMINARY COURSE (four months).

During this time elementary anatomy, physiology, hygiene, bacteriology, and dietetics are taught by laboratory and class methods.

Practical nursing methods are taught by demonstration and practice in the classroom and wards, under the direction of instructors.

A course in ethics and history of nursing is given by the superintendent of nurses.

## FIRST YEAR.

During the first year in the training school therapeutics and bandaging are taught. Bedside clinics are conducted by the resident physicians and surgeons.

Conferences and lectures on the social aspect of the hospital and of medicine and nursing are given by the members of the staff of the Social Service Department.

## SECOND YEAR.

During the second year the clinics are continued and surgical and medical diseases are discussed; a course in sanitation and

hygiene and lectures by various specialists are given; massage, the use of mechano-therapy and operating-room work are learned. Abstracts of lectures and clinics are required of the pupils.

Nurses are given experience and instruction in the apothecary department; and a limited number are given special duties in the laundry and research laboratories.

### THIRD YEAR.

During the third year the various departments of nursing are brought to the attention of the pupil. Obstetrical training is given at some of the affiliated hospitals, and so far as is possible the senior is given an opportunity to do some executive work and to get experience in some specialty that she may prefer. Field work in the way of visits to other hospitals is a feature, and each senior will be required to write at least one paper on some nursing or allied subject.

### AFFILIATIONS (ELECTIVE).

#### MENTAL NURSING.

A course of three months is planned at the McLean Hospital, Waverley, Mass., for those who especially desire experience with mental cases, or for those who the superintendent of nurses thinks will be specially benefited by it. It will include experience with convalescent and acute cases.

Tact, adaptability, resourcefulness are acquired by this type of nursing, and the importance of social resources is emphasized.

During the three months, lectures are given on the various manifestations of normal mind, and later, on the different forms of mental disease,—their causation, symptoms, treatment, and nursing care.

Early in the course patients are assigned to the nurses for observation with reference to deviations from the normal, and later, for a more careful study of mental symptoms.

Fifteen hours in psychology and psychiatry, twelve hours in handicraft, twelve hours in English literature and art are included in this course.



### SOCIAL SERVICE.

Three months' experience in the Social Service Department is offered as an elective to a limited number of pupils. This experience consists of visiting, under supervision, in the homes of the patients; visits to institutions (i.e. tuberculosis and chronic); social agencies; attendance at weekly conferences on social case work; and at legislative hearings on health questions. Thus the nurses see the homes and the community from which the hospital patients come; the social conditions that hamper proper medical treatment; the social forces in the community; and the function of the medical social worker as an element in effective medical treatment.

A course of three months in the children's clinic, with social work afternoons under the direction of the Social Worker of that department.

### PUBLIC HEALTH NURSING.

An attractive elective course is that of Public Health Work given under the auspices of the Instructive District Nursing Association. This may be taken in part, with credit given, or the whole four months' course, which consists of two months nursing under expert supervision, two months devoted to Milk and Baby Hygiene, the Associated Charities, and pre-natal work.

Conferences and required reading are important features of this course.

The whole course may be taken by a few pupils during their senior year, and if their work is satisfactory a certificate will be given by the Association when the nurse receives her diploma from the Massachusetts General Hospital.

### EYE AND EAR NURSING.

A two months' course is offered by the Eye and Ear Infirmary in general care of diseases of the eye and ear, burns, injuries, etc. Students are taught observation of symptoms, technique of treatments, and results of same. For three weeks, part of each day is spent in the Out-Patient Department as well as in the Eye and Ear wards of the hospital.

Three weeks are spent in the contagious ophthalmic wards and the remainder of the time in the aural and ophthalmic operating rooms as assistant and observer. This work consists of the pre-operative and post-operative care of aural and ophthalmic diseases (nine days in each division). About thirty hours' theory are given.

## POST GRADUATE OPPORTUNITIES.

### MENTAL COURSE.

Graduates who wish to specialize in the care of cases of mental diseases may, by spending a year at McLean Hospital, secure the diploma of that school, or they may take a six months' post-graduate course, after which a certificate will be given them. This experience opens up a large, lucrative field of work.

### GENERAL COURSE.

A two months' course of practice in the wards is offered to Massachusetts General Hospital alumnae who wish to study methods adopted since their graduation.

### ADMINISTRATION COURSE.

An administrative course is offered to those graduates who wish to prepare themselves to take positions as hospital superintendents. This course includes observation and instruction in all the administrative departments, and requires from four to six months' attendance, depending on the former experience of the nurse. Among the many important measures studied are the methods of contracting for hospital supplies.

### POSITIONS FOR GRADUATES.

There are thirty-two or more positions on the nursing staff that command salaries from forty dollars (\$40) a month upward, according to the responsibilities of the position, which offer good experience to graduates who desire executive work, and the demand for graduates to fill positions in other hospitals and in different fields of nursing work considerably exceeds the supply.

# General Information.

## APPLICANTS.

When possible, the prospective applicant should apply to the superintendent of nurses in person, preferably accompanied by her mother or any other relative who is interested in her welfare. They will be shown about the hospital and nurses' home and given detailed information that is impossible by correspondence. If this is impracticable, a written application may be submitted. The hours for seeing applicants are between 10 A.M. and 1 P.M. Wednesdays, and at other times by appointment. Those applicants with the best qualifications are accepted.

A photograph should accompany the application paper.

## AGE.

There is no arbitrary rule as to the applicant's age, but she should preferably be between twenty and thirty years old.

## EDUCATION.

A high school education or its equivalent is essential, and those who have had a normal school or college course are preferred if they meet the requirements in other particulars. A knowledge of foreign languages is a great asset, especially in public health work.

Applicants who have not studied the sciences that relate to nursing, viz., physiology, bacteriology, chemistry, and sanitation, are recommended to take such a course before entering the hospital. An elementary course in chemistry is required.

✓ Simmons College, Boston, offers a one-term course in the above subjects to high school graduates, and Teachers' College of Columbia University, New York City, offers a preparatory course covering a year's college work.

Both of these courses are highly desirable and applicants holding either of these certificates would be favorably considered.



# COURSES - 1916 - 1917

Biology 5 - Applied Bacteriology

Biology 14 - Municipal and Industrial Hygiene

Biology F - Social and Personal Hygiene

Biology 15 - Biology of Diseases

Sociology A - Short course of lectures for  
which no mark was given

SUBSCRIBER NUMBER

503672

HOLD  
CODE

0

ALPHA PREFIX

L. C. CARD NUMBER

—

CLASS  
NO.

ORD.  
NO.  
DATE  
ORD:  
DATE  
RECD:

DLR:

ACC.  
NO.  
REC.  
BY:

AC—E

AUTHOR:

TITLE The training school for nurses of the  
Msass. General Hospital

PUBL:

LIST  
PRICE:

YEAR: 1918

PLACE:

VOLS:

NO. OF BOOKS:

EDITION:

SERIES:

ACTION

1 —  
2 —  
3 —  
4 —  
5 —  
6 —  
7 —

SIMMONS COL. LIB.  
300 THE FENWAY  
BOSTON, MASS. 02115

VAR. IN ED

SUBSCRIBER NAME

A B C D E F G SBN H I J K L M N O

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------

REV  
7/71

HANDPRINTING BOXES  
FOLLOW SAMPLES →  
USE #2 LEAD PENCIL

0	1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---	---

A-F FOR L. C. USE ONLY  
G HOLD CODE CHANGE  
H-O L.C. CARD NUMBER

## BOOK ORDER

SUBSCRIBER NUMBER

503672

HOLD  
CODE

0

ALPHA PREFIX

L. C. CARD NUMBER

—

CLASS  
NO.

ORD.  
NO.  
DATE  
ORD:  
DATE  
RECD:

DLR:

ACC.  
NO.  
REC.  
BY:

VAR. IN ED

AUTHOR:

TITLE The training school for nurses of the  
Mass. General Hospital

PUBL:

LIST  
PRICE:

YEAR: 1918

PLACE:

VOLS:

NO. OF BOOKS:

EDITION:

SERIES:

COST:

FUND:

SIMMONS COL. LIB.  
300 THE FENWAY  
BOSTON, MASS. 02115

SUBSCRIBER NAME

THE C. & G. CO. OF NEW YORK  
JULY 1, 1900

8

THE C. & G. CO. OF NEW YORK  
JULY 1, 1900

## BOOK ORDER

SUBSCRIBER NUMBER

303672

HOLD  
CODE

0

ALPHA PREFIX

L. C. CARD NUMBER

CLASS  
NO.

AUTHOR:

ORD.  
NO.  
DATE  
ORD.  
DATE  
RECD:  
DLR:TITLE: The training school for nurses of the  
Mass. General Hospital

PUBL:

PLACE:

LIST  
PRICE:

YEAR: 1918

VOLS:

NO. OF BOOKS:

EDITION:

SERIES:

ACC.  
NO.  
REC.  
BY:  
AC-E  
VAR. IN ED

COST:

FUND:

SARSONS COL. LIB.  
500 T-5 FENWAY  
BOSTON, MASS. 02115  
SUBSCRIBER NAME

7/71

## BOOK ORDER

SUBSCRIBER NUMBER

303672

HOLD  
CODE

0

ALPHA PREFIX

L. C. CARD NUMBER

CLASS  
NO.

AUTHOR:

ORD.  
NO.  
DATE  
ORD.  
DATE  
RECD:  
DLR:TITLE: The training school for nurses of the  
Mass. General Hospital

PUBL:

PLACE:

LIST  
PRICE:

YEAR: 1918

VOLS:

NO. OF BOOKS:

EDITION:

SERIES:

ACC.  
NO.  
REC.  
BY:  
AC-E  
VAR. IN ED

COST:

FUND:

SARSONS COL. LIB.  
500 T-5 FENWAY  
BOSTON, MASS. 02115  
SUBSCRIBER NAME

7/71

## BOOK ORDER

SUBSCRIBER NUMBER

303672

HOLD  
CODE

0

ALPHA PREFIX

L. C. CARD NUMBER

CLASS  
NO.

AUTHOR:

ORD.  
NO.  
DATE  
ORD.  
DATE  
RECD:  
DLR:TITLE: The training school for nurses of the  
Mass. General Hospital

PUBL:

PLACE:

LIST  
PRICE:

YEAR: 1918

VOLS:

NO. OF BOOKS:

EDITION:

SERIES:

ACC.  
NO.  
REC.  
BY:  
AC-E  
VAR. IN ED

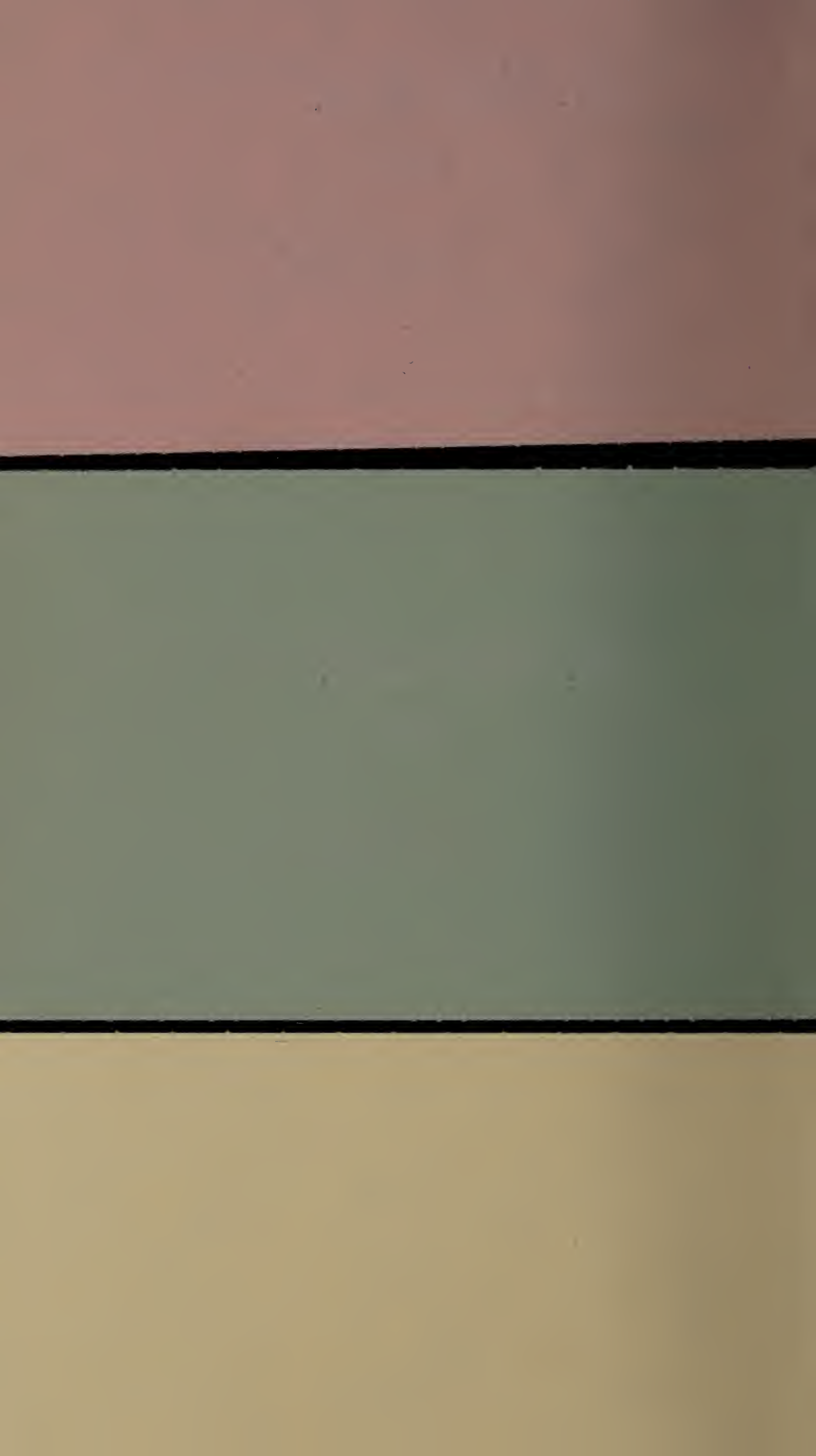
COST:

FUND:

SARSONS COL. LIB.  
500 T-5 FENWAY  
BOSTON, MASS. 02115  
SUBSCRIBER NAME

7/71





## PHYSIQUE.

The applicant should be of average size and weight, and must be in good health. Persons with organic defects cannot be received.

## ACCEPTANCE.

The superintendent of nurses, with the approval of the resident physician, decides as to their fitness for the work, and whether they shall be retained at the end of the probationary period. The superintendent of nurses may, with the approval of the resident physician and the chairman of the advisory committee, terminate the connection of a pupil with the school at any time for reasons which may seem to them sufficient.

## HOURS OF DUTY AND RECREATION.

The pupil averages fifty-six hours per week in the wards, inclusive of classes, whenever it can be so arranged. She has one half day per week, one half day each Sunday, and two hours daily off duty, for recreation and study. Seven weeks' vacation are allowed during the period of training.

## RESIDENCE.

There are three pleasant, comfortable homes. "The Thayer" is situated on the hospital grounds and accommodates one hundred and twenty-one of the nurses. It has a good library, classroom, laundry, and sewing room for nurses' use, and a piano. The new wing overlooks the Charles River and has a roof furnished with awning, steamer chairs, and hammocks. A New Home just outside the hospital grounds, having one hundred rooms, also has a large, attractive reception room, recreation room, kitchenette, class and sewing rooms, a laundry, and a pleasant roof for recreation and outdoor sleeping.

A recent increase in the number of nurses necessitates the temporary occupancy of two residences on Charles Street, a short walk from the hospital.

## LIBRARY.

The nurses have the use of the patients' library, which contains a large number of standard and popular books. They also have the use of the medical library and one of its reading rooms, and the latest reference books on nursing subjects.

## SOCIAL LIFE.

The nurses have a Glee Club, and each class gives an annual party. At graduation the friends of the seniors are entertained, and it is a time of alumnæ reunion. The Charles River affords a pleasant opportunity for boating.

The graduates have an active Alumnæ Association, and the student body have a Self-Government Association.

## PROBATIONARY PERIOD.

The first four months of probation are to enable the applicants to decide definitely whether they really care enough for nursing to agree to complete the three years' course; also to enable the superintendent of nurses to determine whether the applicant is adapted to the work and qualified to make a success of it. These four months are included in the three years.

## ADMISSION REQUIREMENTS.

The following articles are necessary. Directions for making probationary uniforms and aprons will be sent with the acceptance slip.

Three shirtwaist dresses like sample.

Ten plain gored aprons.

Linen collars and cuffs are furnished by the hospital.

Four sets of plain underclothing, distinctly marked with full name in printed or woven name tapes.

Three dozen (at least) extra name tapes.

Two pairs of comfortable black shoes or boots with low, broad rubber heels.

Watch with second hand.

Two bags for soiled clothes.

Flannelette nightgowns are recommended for very cold weather.

One bed puff or comfortable.

One washable sweater.

Raincoat.

Rubbers.

Summer and winter street suits.

One party dress.



Bath robe and slippers.

Two washable dressing sacques (for use in case of illness).

Three jersey corset covers for cold weather.

#### EXPENSES.

The pupil will be required to pay a tuition of \$40 for the preliminary course on entrance to the hospital. A deposit of \$10 must be made for breakage, the balance, if any, to be repaid at graduation.

Other expenses depend upon the personal habits of the pupils.

During the whole course the pupils are maintained at the expense of the hospital, which provides school uniforms and text-books.

No financial compensation is given. The education and maintenance are considered an equivalent for services rendered.

#### SCHOLARSHIPS.

The hospital offers each year a limited number of one hundred dollar scholarships to pupils who need assistance and whose standing in the school is satisfactory.

Applicants for scholarships must have completed six months of training and shall submit their request in writing to the Superintendent of the Training School.

#### ILLNESS.

When pupils are ill they are cared for at the expense of the hospital for a reasonable length of time, but time lost from sickness or otherwise must be made up.

#### GRADUATION.

When the three years' course is completed and the examinations are passed, a diploma and a school pin will be given.

#### SPECIAL CONCESSION FOR COLLEGE GRADUATES.

The course will not be made shorter than three years because of previous academic training, but to college graduates who have had good scientific courses an opportunity is given during

the senior year of taking the eight months' course in Public Health training offered by Simmons College and the Instructive District Nursing Association. This is the regular Post-Graduate Course for nurses, and will be offered to pupils only when especially qualified.

#### EXAMINATIONS.

Written examinations are given at the termination of every course. A pupil failing in such a test will be given another examination, or be allowed to repeat the course at the discretion of the instructor. Seventy per cent is the minimum passing mark.

Final medical and surgical examinations are given at the end of the course of training, and diplomas will be granted only to those who successfully pass them.

#### SPECIAL FIVE-YEAR COURSE.

A special five-year course is offered in connection with Simmons College, which shall entitle the pupil to the degree of B.S. from the college, the diploma of the Training School, and a certificate in Public Health Nursing.

The first two years of this course will be spent in the School of General Science at Simmons College, the third and fourth years in the hospital entirely, and the fifth year may be devoted to special Public Health Courses given by the hospital, the District Nursing Association, and Simmons College.

# Course of Instruction.

---

## PRELIMINARY COURSE.

### Theoretical Work.

ANATOMY AND PHYSIOLOGY (80 hours). Miss Dieter.

Time devoted to course, nine hours a week in the classroom, covering a period of about three months.

Lectures, recitations, and demonstrations. The course includes embryology and is intended to be adequate for all the chief divisions of the subject and adapted to the particular requirements of nursing.

With each subject, the minute and gross structure and nervous control are taken up. This is followed by study from microscope slides, examination of specimens of human organs preserved in alcohol, and organs of animals which can be dissected.

The physiology is taken up in connection with the anatomy and simple experiments are used to demonstrate important points.

The skeleton is used for the study of the bones; the manikin chiefly for position and relation of organs, muscles, etc., but the use of specimens of organs is considered indispensable in addition.

BACTERIOLOGY (16 hours). Miss Dieter.

The course includes a sketch of the development of the science of Bacteriology and the importance of its discoveries to medicine and surgery. The cultural and microscopic characteristics of the common bacteria, together with the manner in which each produces disease, are demonstrated by material from the hospital laboratories. The elementary principles of immunity and the use of vaccines are outlined. The practical application of Bacteriology to the treatment and prevention of disease is emphasized.



## HISTORY OF NURSING AND ETHICS (16 hours).

Miss Parsons and Miss Wood.

1. Lecture. Pre-Christian Era.
2. Lecture. Nursing by Deaconesses and the Sisterhoods.  
Pastor Fliedner's School.
3. Lecture. Florence Nightingale.
4. Lecture. The Nightingale School and Contemporaneous  
Conditions in Europe and America.
5. Lecture. Linda Richards and the Introduction of  
Trained Nursing in America.
6. Lecture. Clara Barton, Jane Delano, R.N., and the Red  
Cross.
7. Lecture. Isabel Hampton Robb and Other Prominent  
Modern Nurses.
8. Lecture. Development of Nursing Organizations and  
Literature.

## ETHICS (8 hours).

A series of talks concerning the underlying principles of ethical conduct as applied particularly to student nurses.

## Practical Work.

INSTRUCTION IN PRACTICAL NURSING (288 hours). Miss McCrae.

### LESSON I.

Demonstration of ward linen for its proper identification and use. Bed and bedding economy. Making up of empty bed.

### LESSONS II AND III.

Bed with patient. Partial change of bed linen. Changing of nightgown. Method of utilizing small pillows and other appliances for the comfort of bed patient. Complete change of bed linen. Bedtime toilet, i.e., bathing, hair, teeth, back, order of room, ventilation, etc.

### LESSON IV.

Fracture bed — preparation — appliances — methods of moving patient — bed making. Cause, prevention, and treatment of bedsores under various conditions.

### LESSON V.

Ether bed — methods of warming — care in the use of heaters and hot-water bags. Reception and after-care of surgical patients.

#### LESSON VI.

Sitting patient up in bed — application of headrest — pillow sling — small pillows — getting convalescent patient out of bed into chair — arrangement of clothing and blankets — getting patient back to bed.

#### LESSON VII.

Disinfection of bed and bedding utensils and furniture — care of room after the discharge of patient with an infectious disease.

#### LESSON VIII.

Preparation and application of appliances — hot-water bags, ice caps and collars, air rings, sling, tourniquet, four-tail bandages, oakum pads, hip rings, heel rings, sheet wadding, poultices, cotton waste pads.

#### LESSON IX.

Bed bath. Medical and surgical patients in relation to thigh fracture. The helpless patient. Children.

#### LESSON X.

Bathing of male patient — head shampoo — bed foot baths and cleansing baths.

#### LESSON XI.

Head shampoo, female bed patient — treatment of pediculosis — tangled hair, etc.

#### LESSON XII.

Charting daily — 4-hourly and otherwise. Observations on temperature, pulse, and respiration in relation to different diseases.

#### LESSON XIII.

Methods of taking temperature, pulse, and respiration. Care of thermometer.

#### LESSONS XIV AND XV.

Enemata and their various classifications. Methods of preparation and mode of administration of purgative enemata. Observations to be made — after-care of patient — care of utensils and apparatus.

#### LESSON XVI.

Vaginal douche — methods of preparing solutions — patients on special precautions — preparation and administration of douche, draping, and position of patient — after-care of utensils.

#### LESSON XVII.

Catheterization — equipment — draping patient — preparation of nurse's hands — local preparation of patient — methods of obtaining sterile specimens of urine. Urine chart—reckoning 24-hourly amount — simple urine tests, etc.

#### LESSON XVIII.

Preparation for bladder douche — mode of administration — observations to be made — after-care of apparatus.

#### LESSON XIX.

Alcohol sponge and rub — in treatment of typhoid and other fever patients.

#### LESSON XX.

Inhalations — steam — stramonium—amyl-nitrite—oxygen, etc.

#### LESSON XXI.

Treatment of local sepsis in hands and feet — procedure in giving antiseptic hand and arm soaks — application of antiseptic poultices.

#### LESSON XXII.

Counter-irritants — method of making and applying mustard paste — leaf — cantharidal plaster — iodine — cupping — Paquelin cautery — application of leeches.

#### LESSON XXIII.

Turpentine and laudanum stuping — methods of preparation—care of skin. Flaxseed meal poultices—various methods of application.

#### LESSON XXIV.

Bedsore — methods of prevention and treatment.



#### LESSON XXV.

Surgical dressing — method in getting out bedside dressings — solutions — instruments and their preparation — the importance of asepsis — preparation of hands — application of swathe and straps — after-care and method of cleansing instruments — disposal of soiled dressings — sterilizing.

#### LESSON XXVI.

Enteric precautions — in relation to patient, nurse, and other patients. Care of patient on special enteric precautions — rules to observe.

#### LESSON XXVII.

Disinfection of excreta and utensils — nursing in complications — feeding of patient.

#### LESSON XXVIII.

Typhoid bath — care of the mouth of fever patients.

#### LESSON XXIX.

Hot-air bath — and other modes of procedure to induce perspiration of patients with renal diseases.

#### LESSON XXX.

Packs — hot, cold, and modified.

#### LESSON XXXI.

Nutritive enemata — preparation of different formulæ and modes of administration to help retention. Stimulating enemata — observations in conditions of shock and hemorrhage — and nursing.

#### LESSON XXXII.

Subcutaneous medication — equipment — dosage — preparation of syringe and needle and skin — after-care of apparatus.

#### LESSON XXXIII.

Preparation of bed for Fowler position. Method of preparation and application of seepage.

#### LESSON XXXIV.

Reception of new patients — the first bath — inspection of body of female patient and head — care of property and clothing — general observations.

#### LESSON XXXV.

Discharge of patient — instructions in general rules to be observed by the nurse who discharges the patient.

#### LESSON XXXVI.

Care of the dying patient — attitude toward friends — care of the body after death — care of personal property.

#### LESSON XXXVII.

Medicines (blackboard) — weights and measures — abbreviations — simple methods of computing fractional doses.

#### LESSON XXXVIII.

Practical drill — methods of reading abbreviations and symbols — methods of administration of solutions — powders — pills — suppositories, etc.

#### LESSON XXXIX.

Talk. Care and economy in the use of hospital supplies — food. Care of ward furniture — utensils — plumbing — lights, etc.

#### LESSON XL.

Final practical review.

During this course the class in groups practises the nursing methods in the classroom before attempting to work with the patients, and the instructor emphasizes the underlying principles of each procedure and describes the conditions that require the application.

#### DIETETICS AND COOKING (48 hours). Miss Baldwin.

Sixteen lessons of three hours each are given in the morning, during which the lecture of one hour is followed by two hours' work in the diet laboratory.

In the lecture the foods are taken up as to the source, composition, food value, and cookery. Food requirements of people, both sick and well, special diets used in disease, and the balanced menu are taught by definite problems.

In the practice work, invalid cookery, setting up trays, and preparing and serving special diets is carried out.

## JUNIOR YEAR

MATERIA MEDICA AND THERAPEUTICS (16 hours). Miss Dieter.

A study of the uses of drugs. Important terms are defined, weights and measures reviewed, and rules governing dosage and administration considered. Common and important drugs only are studied. The classification is according to therapeutic uses. Throughout the course, emphasis is laid on practical points. The aim is to enable the nurse to administer medicines intelligently and to observe accurately the effects produced.

BANDAGING (24 hours). Dr. Green and Miss Tyler.

The instruction is given to small sections of the class twice a week. After consideration of the manufacture, economy, and indications for bandages, the fundamental figures of bandaging are taught. Each nurse has opportunity to apply the various bandages under the individual direction of the instructor.

SOCIAL SERVICE (8 hours). Miss Emerson.

MEDICAL CLINICS (35 hours). Drs. Rackermann and Ragle.

1. Classification of Diseases.
2. Pneumonia.
3. Tonsilitis. Chorea. Rheumatic Fever.
4. Acute Infections.
5. Exanthemata (Dr. Place).
6. Syphilis.
7. Tuberculosis.
8. Tropical Diseases (Dr. Sellards).
9. Acute Intoxications.
10. Industrial Diseases.
11. Diseases of Metabolism. Treatment (Dr. Brigham).
12. Disorders of Thyroid Gland and other glands of internal secretion.
13. Anaphylaxis. Asthma.
14. Typhoid Fever.
15. Blood Diseases (Dr. Minot).
16. Diseases of Heart and Blood Vessels.
17. Nephritis.
18. Children's diseases and infant feeding (Dr. Howard).



## INTERMEDIATE YEAR

SURGICAL DISEASES (35 hours). Dr. Cutler.

Trauma.

Malformations.

Neoplasms.

Surgical Infections.

Orthopedics.

In the discussion of each disease, its causes, nature, symptoms, recognition, and immediate treatment are presented. The subjects are abundantly illustrated by lantern slides, pathologic specimens, and patients from the wards. So far as possible the case method of teaching is employed. Attention is also paid to diseases on the border line between medicine and surgery. The aim is to familiarize the nurse with the common appearances of disease, to fit her by this knowledge to care intelligently for the sick, and to prepare her to act promptly and efficiently in emergencies.

SURGICAL CLINICS (35 hours). Drs. Soule and Perkins.

PATHOLOGY. Dr. Cutler.

The elementary pathology of the lesions produced by the various bacteria is taught in connection with this study. The nature of inflammation is explained, and the repair of tissues and the healing of wounds studied. Instruction is given in surgical anesthesia and in the surgical diseases. The method is similar to that of the first year — by weekly lectures, notes, abstracts, demonstrations, recitations, and two written examinations. Emphasis is laid on the practical application of the knowledge gained to the immediate care and subsequent nursing of surgical cases.

QUIZZES (34 hours). Miss Dieter.

SANITATION (7 hours). Miss Jost.

1. Sources and Modes of Infection.
2. { Wastes and Their Disposal. Significance
3. {       in Relation to Public Health.
4. Water Supplies.

5. Milk Supply and Public Health.
6. Food.
7. Air.

MASSAGE (12 hours). Miss Dupee.

The course consists of six demonstrations, with practice work in massage, manipulations, and exercises, six lectures in the physiological effects of massage, with reviews and quizzes, and two weeks of practical work in the Zander Clinic treating cases under special instruction.

#### LECTURES BY SPECIALISTS.

Ethics. Dr. Richard Cabot.  
Mental and Nervous Cases (2 hours). Dr. Hoch.  
Skin Diseases. Dr. Towle.  
Diseases of the Eye. Dr. Loring.  
Diseases of the Ear. Dr. Walker.  
Nursing of the Eye and Ear (2 hours). Miss Coonahan.  
Nose and Throat Diseases (2 hours).  
Oral Hygiene. Dr. Miner.  
X-Ray. Dr. Holmes.  
Public Health (2 hours). Miss Beard and Miss Strong.  
Social Service (2 hours). Miss Cannon and Miss Lewis.  
Red Cross Nursing. Miss Ross.  
Invalid Occupations (3 hours). Miss Tracy.  
Vaccine Therapy. Dr. Steele.  
Abdominal Surgery (2 hours). Dr. Jones.  
History of The Massachusetts General Hospital.  
Syphilis (3 hours). Dr. C. M. Smith.

### SENIOR YEAR

#### OBSTETRICAL NURSING.

A four months' course is given either at the Boston Lying-in Hospital or the Wesson Maternity Hospital of Springfield. About thirty-four hours of theoretical instruction and twenty hours of practical demonstration are given.

*Theory (34 hours).*

Pelvic Anatomy. Physiology of the pelvic organs and the fetus. Signs of pregnancy. Hygiene and disorders of pregnancy. Preparations for labor. Presentations and positions. Normal labor. Complications during labor. The puerperium and complications. Obstetric surgery. Abortion, miscarriage, and premature labor. The baby. Care of premature babies. Artificial feeding. Disorders of infancy.

*Practice (20 hours).*

Demonstrations and practical instruction are given to the classes individually or in sections of from two to four, demonstrations being made either on patients or on the hospital doll.

Embryology is illustrated by anatomical specimens.

Teaching of gynecological positions.

Preparations for labor, preparation of patient.

Instruction in actual examination of patients.

Instruction in care during delivery.

Instruction in care during puerperium.

Application of breast binder.

Demonstration of obstetric instruments, with explanation of their names and uses.

Instruction in actual care of infants.

Instruction in preparation for and care of premature infants, including clothing, cribs, and feeding.

Instruction in actual preparation of milk formulas.

**NURSING PROBLEMS (24 hours).** Miss Parsons and Miss Wood.

Ethics. A consideration of the underlying principles of ethical conduct as applied to the situations nurses are liable to be placed in as graduates.

Case Discussions of Private Nursing Problems.

The Nurse, her Alumnæ Society, and Other Organizations.

Nursing Literature, etc.



## VOCATIONS FOR NURSES AND USUAL SCALE OF SALARIES

	Including Maintenance. Per Month.
Head Nurse of Wards . . . . .	\$40.00 to \$50.00
Head Nurse of Departments, Maternity, Surgical, Out-Patient Departments . . .	50.00 to 75.00
Anesthetizers . . . . .	50.00 to 75.00
Assistant Superintendents . . . . .	50.00 to 100.00
Superintendents of Hospitals . . . . .	75.00 to 200.00
Superintendents of Training Schools . . . .	65.00 to 200.00
Resident Nurses in Schools (Private) . . .	60.00 to 100.00
Nurse Instructors . . . . .	65.00 to 100.00
Army and Navy Nurses . . . . .	50.00 to 100.00
Red Cross Nurses . . . . .	50.00 upwards
Foreign Missionary Workers . . . . .	35.00 upwards

	Without Maintenance. Per Month.
District Nurses . . . . .	\$65.00 to \$75.00
Office Nurses . . . . .	75.00 to 100.00
School Nurses . . . . .	65.00 to 75.00
Social Welfare Workers . . . . .	75.00 to 125.00

## ADVANTAGES PECULIAR TO THE PROFESSION OF NURSING

It is the best possible preparation for woman's special sphere, home-making and motherhood. The nurse is sure of expert care if she is ill during the period of training. She is sure of occupation as soon as she is graduated, and except for private nursing requires no equipment. For private nursing the equipment is very inexpensive. She can practise her profession in almost any part of the world. It is the least expensive of professional courses.

## NURSES IN TRAINING.

---

### CLASS 1918.

Bernadette J. Beaudreault, Fitchburg, Mass.  
Isabelle S. Walker, Stonington, Maine.  
Anna R. Kerr, Hanover, Pa.  
Elizabeth F. Bullock, West Medway, Mass.  
Dorothy H. Lester, Worcester, Mass.  
Catherine A. Welch, Salem, Mass.  
Charlotte I. Wellcome, Butte, Mont.  
Elizabeth W. Thompson, Pomfret Centre, Conn.  
Ruth G. Morgan, Buffalo, N. Y.  
Velma K. Bradford, Wolfeboro, N. H.  
Eleanor F. Fowle, A.B., Auburndale, Mass.  
Anna K. Donovan, Laceyville, Pa.  
Florence M. MacDonald, Glace Bay, N. S.  
Bertha L. Petit, Nashua, N. H.  
Mary H. Kemp, L'Archeveque, N. S.  
Marjory Cabot, Boston, Mass.  
Mary M. Craighill, Cambridge, Mass.  
Adelaide DeLong, Rutland, Mass.  
Mabelle I. Halliday, Attleboro, Mass.  
Flossie M. Smith, North Andover, Mass.  
Margaret MacGregor, Northampton, Mass.  
Eleanor L. Fontaine, Dorchester, Mass.  
Gladys E. Phelps, East Milton, Mass.  
Blanche Y. Beaudry, Manchester, N. H.  
Grace E. Tuttle, A.B., Concord, Mass.  
Cora I. Mitchell, Mansfield, Mass.  
Mildred F. Morse, Abbot Village, Maine.  
Christine M. Ferguson, Balmoral Mills, N. S.  
Barbara W. Vaughan, Yarmouth, Maine.  
Florence Kimball, D.V.M., South Dartmouth, Mass.  
Elizabeth Pumphrey, Baltimore, Md.  
Ruth L. Crowell, Concord, N. H.  
Anna M. Viden, Quincy, Mass.  
Mary C. Dias, Spanish Town, Jamaica.  
Sadie I. Rowter, Gardner, Mass.  
Alice L. LaFon, Troy, N. Y.  
Ruth G. Evans, Mansfield, Mass.  
Agnes V. Murphy, West Concord, N. H.  
Mira W. Crowell, Concord, N. H.  
Gladys M. Rockwell, River Hebert, N. S.  
Helen R. Rockwell, River Hebert, N. S.  
Cora C. Kampf, A.B., Colorado Springs, Col.  
Katherine M. Macdonald, Boston, Mass.  
Ruth M. Upton, Boston, Mass.  
Mary Brook, Princeton, N. J.  
Eva K. Holmes, Seaforth, Ont.  
Katherine W. Jussila, Collinsville, Conn.

Eleanor Hurd, Beverly, Mass.  
 Sadie D. Stewart, North Lochaber, N. S.  
 Miriam Curtis, Pawtucket, R. I.  
 Ruth I. Adie, Barre, Vt.  
 Florence Arseneau, Belle Cote, C. B.  
 Clare Dennison, Hortonville, N. S.  
 Louise A. Bowser, Grand Pré, N. S.  
 Eleanor H. Harris, A.B., Grand Bank, N. F.  
 Hilda A. Fletcher, A.B., Concord, N. H.  
 Maria Kouroyen, Smyrna, Turkey.  
 Helene Aeschlimann, Zurich, Switzerland.  
 Marion E. MacDonald, Bay Head, N. S.  
 Alexandra A. Chisholm, Loch Lomond, N. S.  
 Isabella Seitz, Philadelphia, Pa.  
 Frieda Baker, Saginaw, Mich.  
 Margaret Lee Harry, Grover, N. C.  
 Lois Pope, Farmington, Maine.

#### CLASS 1919

Sara Dennis, A.B., Halifax, N. S.  
 Florence Van D. Whipple, Duluth, Minn.  
 Anna R. Noon, Meriden, Conn.  
 Marion L. Nelson, Hinsdale, N. Y.  
 Marion C. Atwood, West Falmouth, Mass.  
 Mabelle C. Morrisette, Worcester, Mass.  
 Jane Lockwood, Orleans, Mass.  
 Muriel L. Fulton, Stewiacke, N. S.  
 Mae E. Coloton, Minneapolis, Minn.  
 Marion Pilling, Waterbury, Conn.  
 Anna Chislow, Fall River, Mass.  
 Flora M. Cochrane, Bridgewater, Mass.  
 Susan E. Swinscoe, Worcester, Mass.  
 Jessie H. McCaskill, Newton Highlands, Mass.  
 Martha B. Frain, Williamsport, Pa.  
 Helen S. Robbins, Williamsport, Pa.  
 Madeleine M. Schroeder, Newton Highlands, Mass.  
 Sally M. Craighill, Cambridge, Mass.  
 Mildred Redfield, A.B., Rochester, N. Y.  
 Harriet L. Wedgewood, Boston, Mass.  
 Ethel G. Proctor, Springhill, N. S.  
 Eva S. Rieder, Berlin, Ont.  
 Elsie M. Hackett, Vancouver, B. C.  
 Gertrude E. Mower, Augusta, Maine.  
 Rosa A. Münger, Cleveland, Ohio.  
 Jennie M. Linnell, Tufts College, Mass.  
 Blanche B. Cameron, Falmouth, Mass.  
 Helen Foss Greene, Waltham, Mass.  
 Vira B. Fiske, Natick, Mass.  
 Olive L. Ferguson, Cambridge, Mass.  
 Gladys F. Dixon, Laceyville, Pa.  
 Ethel M. Ainsworth, Attleboro, Mass.  
 Ruth N. Learned, Ashburnham, Mass.  
 Blanche I. Gates, East Gardner, Mass.  
 Mary W. Hundley, Philadelphia, Pa.  
 Mary G. Hastings, Fanwood, N. J.  
 June M. Musser, Delta, Colo.



Florence M. Carson, Roxbury, Mass.  
 Winifred Merner, Sebrengrville, Ont.  
 Virginia C. Lashley, Cambridge, Mass.  
 Edwina R. Grant, Dover, N. H.  
 Dorothea J. Caverno, A.B., Kewanee, Ill.  
 Harriet J. McCollom, Camden, N. S.  
 Jane A. Sullivan, East Boston, Mass.  
 Albertine S. Sinclair, Allston, Mass.  
 Katherine J. Thomas, B.S., Alstead Centre, N. H.  
 Daisy M. Chase, Philadelphia, Pa.  
 Louisa Hudson, Henryetta, Okla.  
 Marion A. Ruiter, Florence, Mass.  
 Marie F. Powers, Kansas City, Mo.  
 Margaret E. Macfarlane, Montreal, Can.  
 Irma E. Reeve, A.B., Ithaca, N. Y.  
 Esther M. Park, Worcester, Mass.  
 Elizabeth K. Fraser, Alma, N. S.  
 Tordis A. Gaarder, Schenectady, N. Y.  
 Vivian G. Eckler, A.B., Cynthiana, Ky.  
 Esther A. Rothery, Weston, Ont.  
 Edith E. Angell, Plattsburg, N. Y.  
 Elizabeth E. Caproni, Providence, R. I.  
 Leslie Carter, West Somerville, Mass.  
 Merle MacDonald, Boiestown, N. B.  
 Mildred E. Brown, Whitman, Mass.  
 Florence E. Kirby, Winchester, Mass.  
 Ruth E. Hamilton, Goderich, Ont.  
 Elsie L. D. Galt, Goderich, Ont.  
 Marion S. Hodgdon, Franklin, Mass.  
 Mary E. Wright, Putnam, Conn.  
 Ruth A. Turner, A.B., Bridgton, Maine.  
 Madeline R. Sheldon, Holyoke, Mass.  
 Carolyn T. Wolfe, Holyoke, Mass.  
 Helen J. Mackenzie, Malden, Mass.  
 Grace Van Allen, Augusta, Maine.  
 Elizabeth O. R. Browne, Sackville, N. B.  
 Gertrude Campbell, Quincy, Mass.

#### CLASS 1920

Bernetta N. Platt, Bloomington, Ill.  
 Alice H. Romans, Boston, Mass.  
 Clarissa M. Howland, Brookline, Mass.  
 Helen F. Seeley, Olean, N. Y.  
 Evelyn M. Doherty, Toronto, Canada.  
 Dorcas Bennitt, Springfield, Mass.  
 Edith F. Moulton, Portsmouth, N. H.  
 Grace E. Gummo, Boston, Mass.  
 Agnes G. Patten, Hyde Park, Mass.  
 Alice H. Mack, Lowell, Mass.  
 Agnes M. Ethier, Brockton, Mass.  
 Marion C. Woodbury, Sutton, Mass.  
 Mary G. Young, Roxbury, Mass.  
 Eileen M. Young, Roxbury, Mass.  
 Ermine Conza, Jamaica Plain, Mass.  
 Ethel M. Chandler, Providence, R. I.  
 Hilda G. Blaisdell, Franklin, Maine.

Ruth H. Hartzell, Redlands, Cal.  
 Emily L. Haver, Pueblo, Colo.  
 Margaret C. Adams, Bellingham, Washington.  
 Barbara Bennett, Weston, Mass.  
 Vivian W. Morpeth, Pawtucket, R. I.  
 Josephine P. Prescott, Laconia, N. H.  
 Inez M. Gray, Portsmouth, N. H.  
 Agnes E. Jacobson, Falmouth, Mass.  
 Ruth M. Hutchinson, Roxbury, Mass.  
 Miranda Bradley, New York, N. Y.  
 Evelyn M. Bugbee, Barre, Vt.  
 Mary S. Lott, Westport, N. Y.  
 Elsie M. Gilbert, Woonsocket, R. I.  
 Erma C. Farrar, Bath, Maine.  
 Helen E. Bancroft, Westbrook, Maine.  
 Marcella M. Leguia, Brighton, Mass.  
 Annie L. Clark, A.B., Brighton, Mass.  
 Elena N. Trayan, Jamaica Plain, Mass.  
 Anna M. Chambers, Dorchester, Mass.  
 Dorothy L. Parker, Fayette, Iowa.  
 Leila M. Childs, Heath, Mass.  
 Helen M. Streeter, Montague City, Mass.  
 Mary S. Power, Bristol, Conn.  
 Mary H. Riordan, West Boothbay Harbor, Maine.  
 Marion E. Justason, Pennfield, New Brunswick, Ca.  
 Louise E. Denison, Hartford, Conn.  
 Mildred I. Taylor, Hardwick, Vt.  
 Emma L. Geis, Rochester, N. Y.  
 Emeline Bowne, Utica, N. Y.  
 Marjorie Howarth, Boston, Mass.  
 Nora D. Morris, Barre, Vt.  
 Marion E. Gove, Barre, Vt.  
 Catherine B. Peters, Boston, Mass.  
 Theresa M. Lunt, Arlington, Mass.  
 Barbara Williams, Newton Highlands, Mass.  
 Dora B. Maddocks, Augusta, Maine.  
 Hilda B. Bartels, Springfield, Mass.  
 Rose A. Trenkle, Alfred, N. Y.  
 Lydia M. Stewart, Roland Park, Md.  
 Nellie W. Bampton, West Roxbury, Mass.  
 Mary A. Lyons, Newburyport, Mass.  
 Katherine M. Noyes, Colebrook, N. H.  
 Margaret Devereaux, Northampton, Mass.  
 Nina O. Thomas, St. Johnsville, N. Y.  
 Marion H. Wells, Brooklyn, N. Y.  
 Helen J. Marble, Ashburnham, Mass.  
 Rachel C. Colby, New Castle, N. H.  
 Liena B. Place, Gowanda, N. Y.  
 Helen N. Everett, Ballardvale, Mass.

### TEXT-BOOKS.

McCrae's Unpublished Abstracts on Practical Nursing Methods.  
Emerson's "Essentials of Medicine."  
Kimber's "Anatomy and Physiology for Nurses."  
Parsons's "Nursing Problems and Obligations."  
Parker's "Therapeutics."  
Gould's "Medical Dictionary."  
American Journal of Nursing.  
DeLee's "Obstetrics for Nurses."

### SPECIAL REFERENCE BOOKS.

Maxwell-Pope's "Practical Nursing."  
Pope's "Anatomy and Physiology."  
Nutting and Dock's "History of Nursing."  
Robb's "Nursing Ethics."  
Sanders's "Modern Methods in Nursing."  
LaMotte's "The Tuberculosis Nurse."  
Waters's "Visiting Nursing in the United States."  
McComb's "Diseases of Children for Nurses."  
Berry's "Orthopedic Surgery for Nurses."  
Sir E. T. Cook's "Life of Florence Nightingale."

### RECOMMENDED READING.

Addams's "The Spirit of Youth and the City Streets."  
Cabot's "Social Service and the Art of Healing."  
L. D. Wald's "The House on Henry Street."  
Olive Schreiner's "Woman and Labor."  
Devine's "Misery and Its Causes."  
Addams's "Twenty Years at Hull House."  
Galsworthy's "The Mob."  
Brieux' "Three Plays."  
Cannon's "Social Work in Hospitals."  
Beers's "A Mind that Found Itself."





